

O'Donnell ISD

2024-2025 Annual Report

including the
Texas Academic Performance Report (TAPR)

February 16, 2026

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Section 1:

Texas Academic Performance Report (TAPR)

The Texas Academic Performance Report (TAPR) is compiled using PEIMS and Student Assessment Data. It provides information on:

- The performance of students in the district and each campus, disaggregated by students groups, including ethnicity and socioeconomic status.
- Information on campus and district staff
- Information about campus and district programs
- Information regarding student and staff demographics

Access to District and Campus Texas Academic Performance Reports (TAPR)

The O'Donnell ISD full TAPR report and each campus TAPR report are available at the following link:
odonnell.esc17.net

or on TEA's website:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/index.html>

O'Donnell ISD 2025 Accountability Ratings

The 2025 O'Donnell ISD Accountability Rating is
A

Special Education Determination Status

Represents an integrated determination level status based on an evaluation of data from multiple sources, such as Results Driven Accountability, Federally Required Elements and Data Integrity

O'Donnell ISD's 2025 Special Education Determination Status:

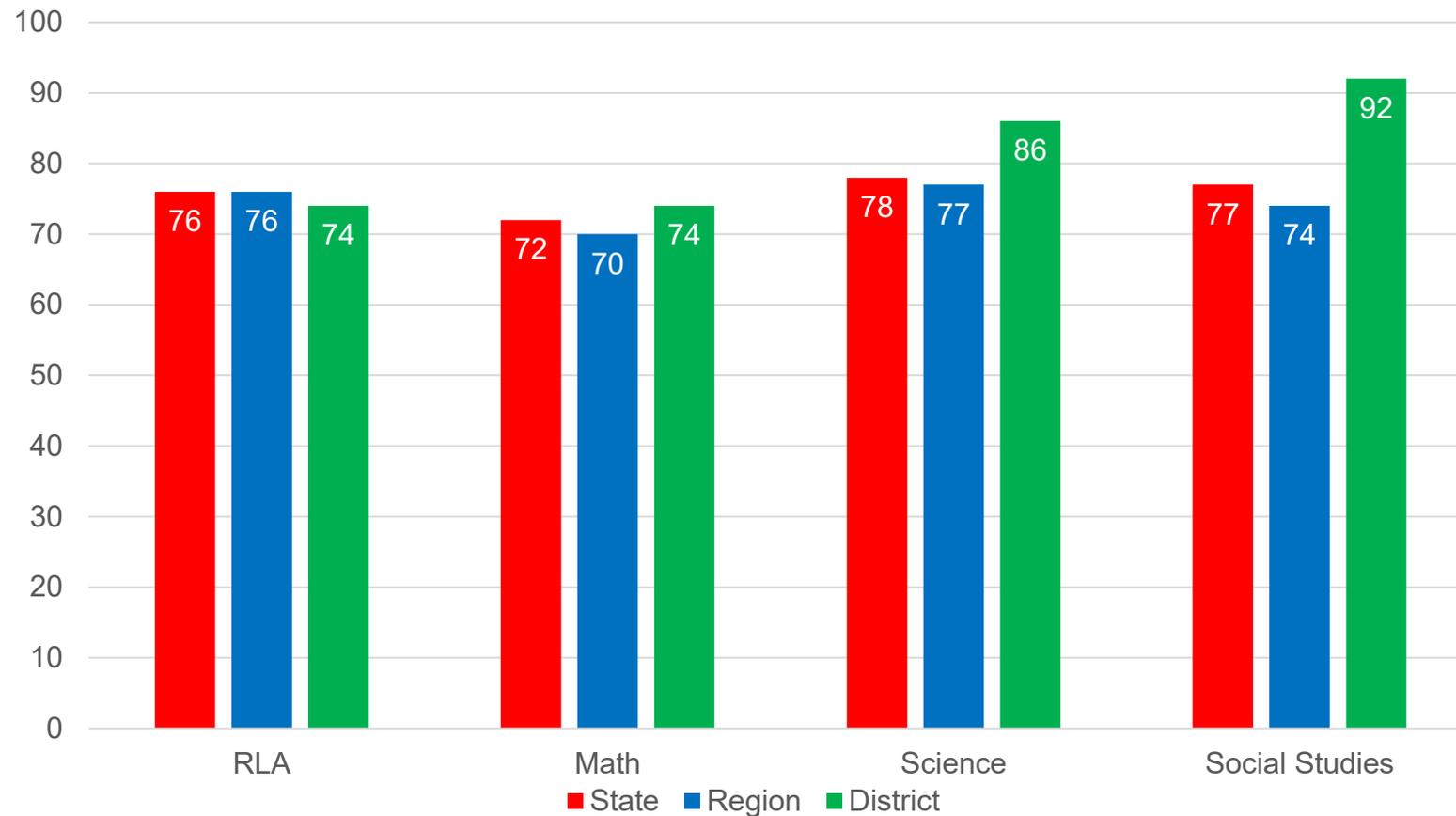
Meets Requirements

TAPR: STAAR Performance & School Progress (Reported for 2024 & 2025)

- All 3 Performance rates
 - Approaches Grade Level and Above
 - Meets Grade Level and Above
 - Masters Grade Level
- Reported for:
 - Each Assessment (including SAT/ACT for Accelerated Testers)
 - All Grades All Subjects
 - All Grades By Subject
 - By Enrolled Grade and EOCs at Meets Grade level or Above in Reading and Math
- School Progress
 - Annual Growth- Reported by grade and subject for RLA & Math
 - Accelerated Learning --Reported by grade and subject for RLA & Math

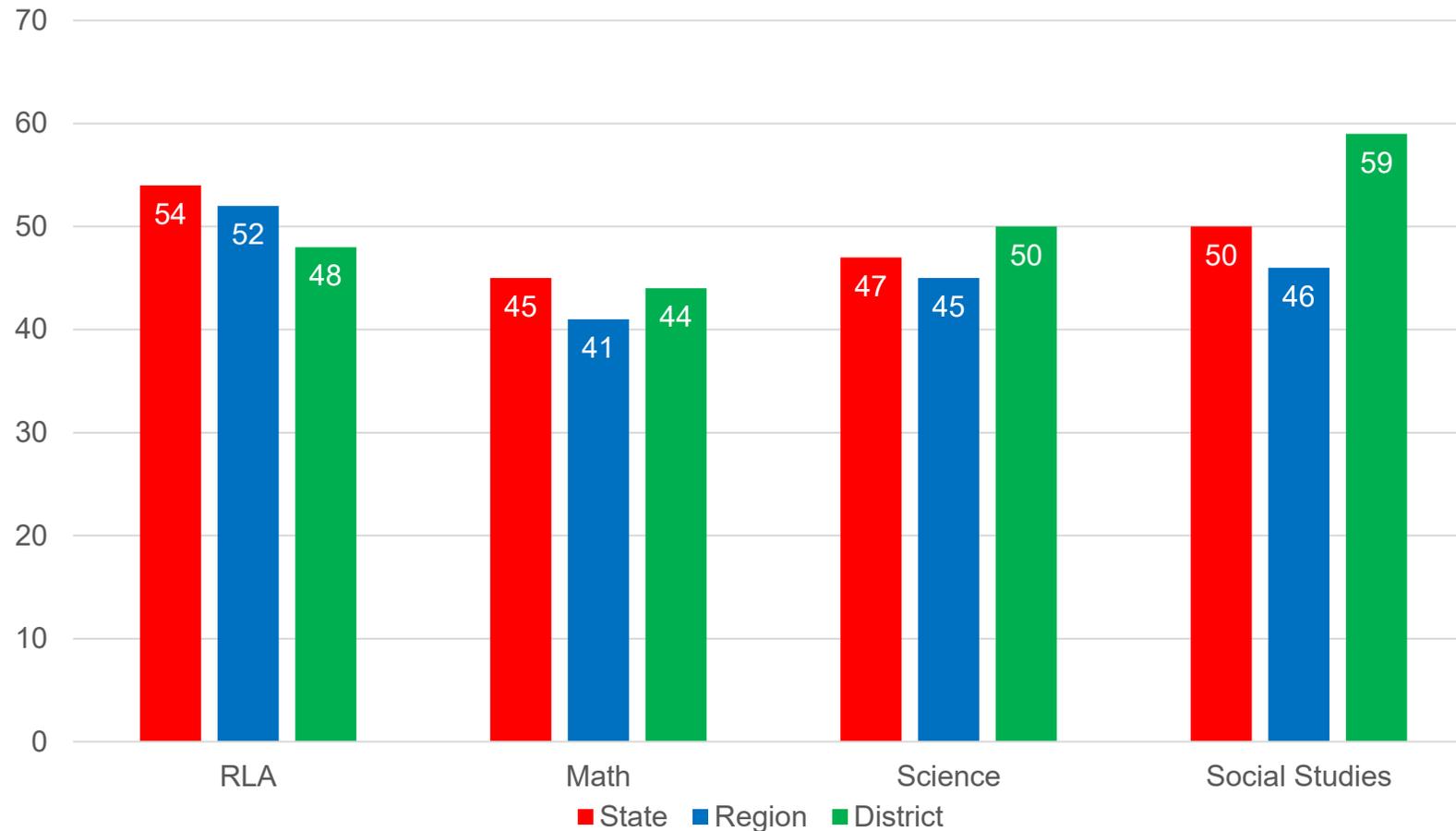
O'Donnell ISD 2025 STAAR Assessment Results

Percent of All Students at Approaches Grade Level or Above



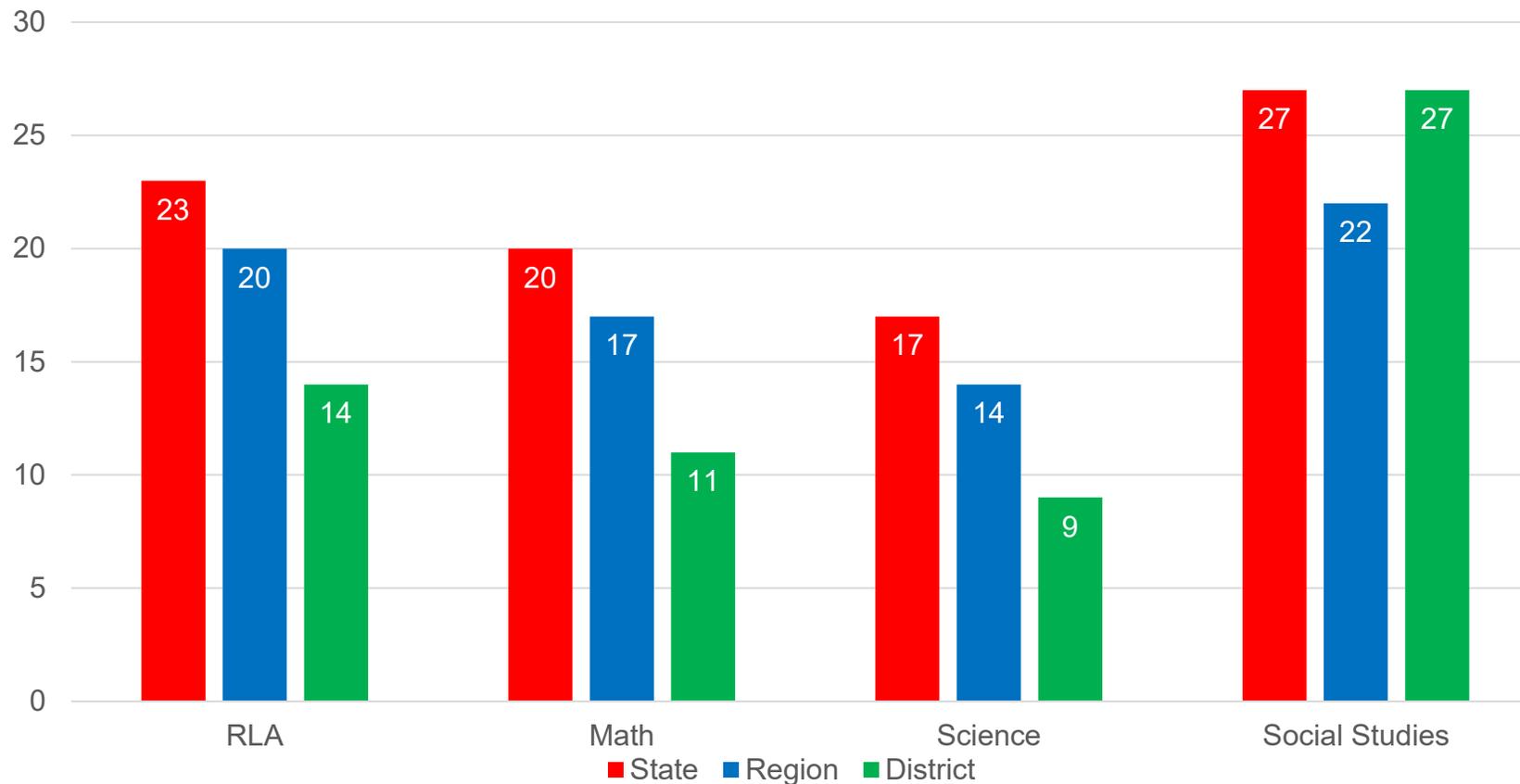
O'Donnell ISD 2025 STAAR Assessment Results

Percent of All Students at Meets Grade Level or Above



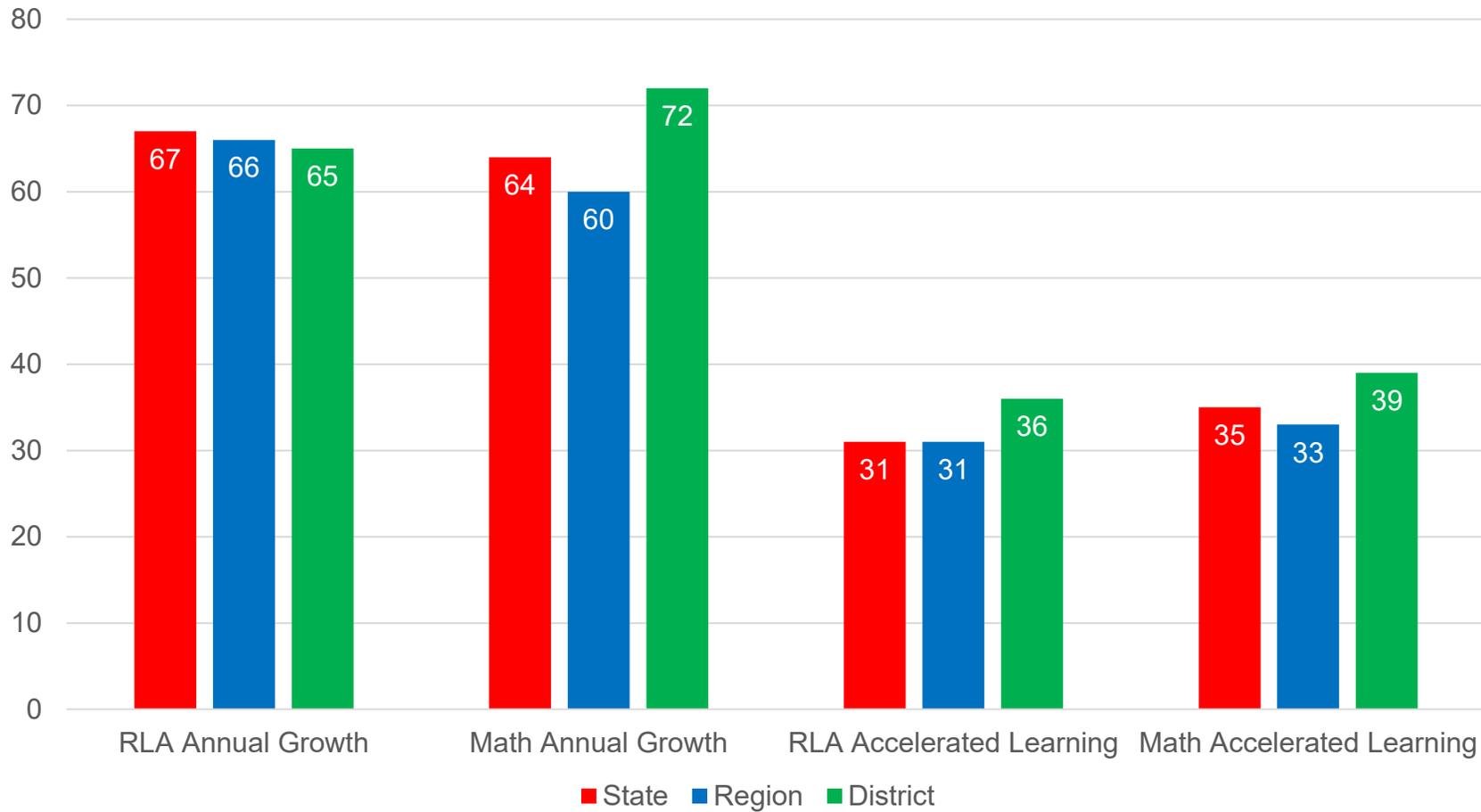
O'Donnell ISD 2025 STAAR Assessment Results

Percent of All Students at Masters Grade Level or Above



O'Donnell ISD STAAR Assessment Results

Annual Growth/Accelerated Learning



TAPR: Bilingual Education/ English as Second Language (BE/ESL)

- **Disaggregated data** for various BE/ESL program instructional models and groups
- **Bilingual STAAR Performance** – reported for 2025 and 2024
 - All Grades, All Subjects
- **Bilingual Annual Growth** - reported for 2025 and 2024
 - All Grades – RLA and Math
- **Bilingual Accelerated Learning** - reported for 2025 and 2024
 - All Grades – RLA and Math

TAPR: College, Career and Military Readiness

College, Career and Military Readiness (CCMR) - 2023-24 and 2022-23 graduates

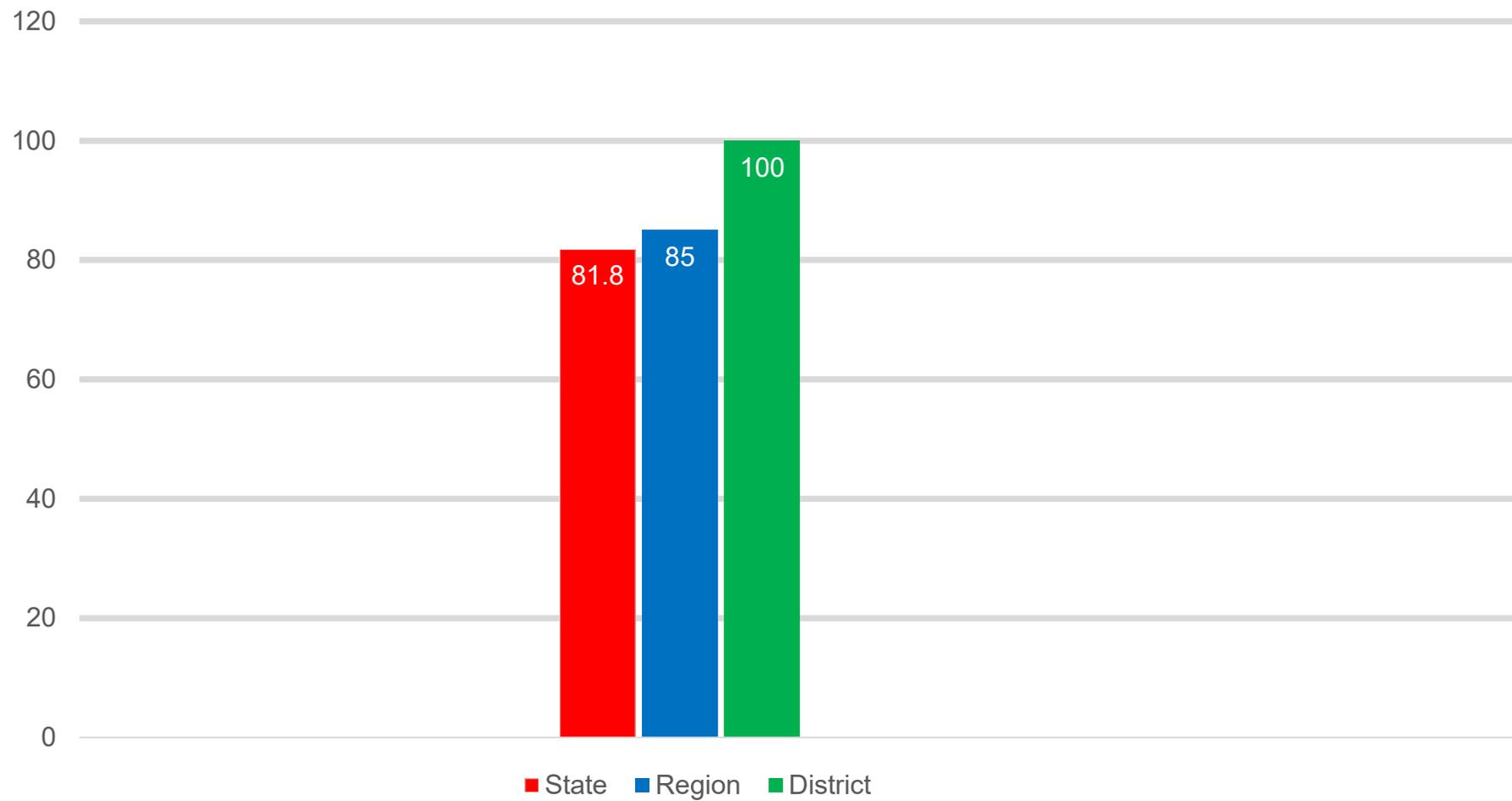
- CCMR Graduates
- College Ready Graduates (overall and by specific college ready indicator)
- Career/Military Ready Graduates (overall and by specific career/military ready indicator)

CCMR-Related Indicators - 2023-24 and 2022-23 graduates

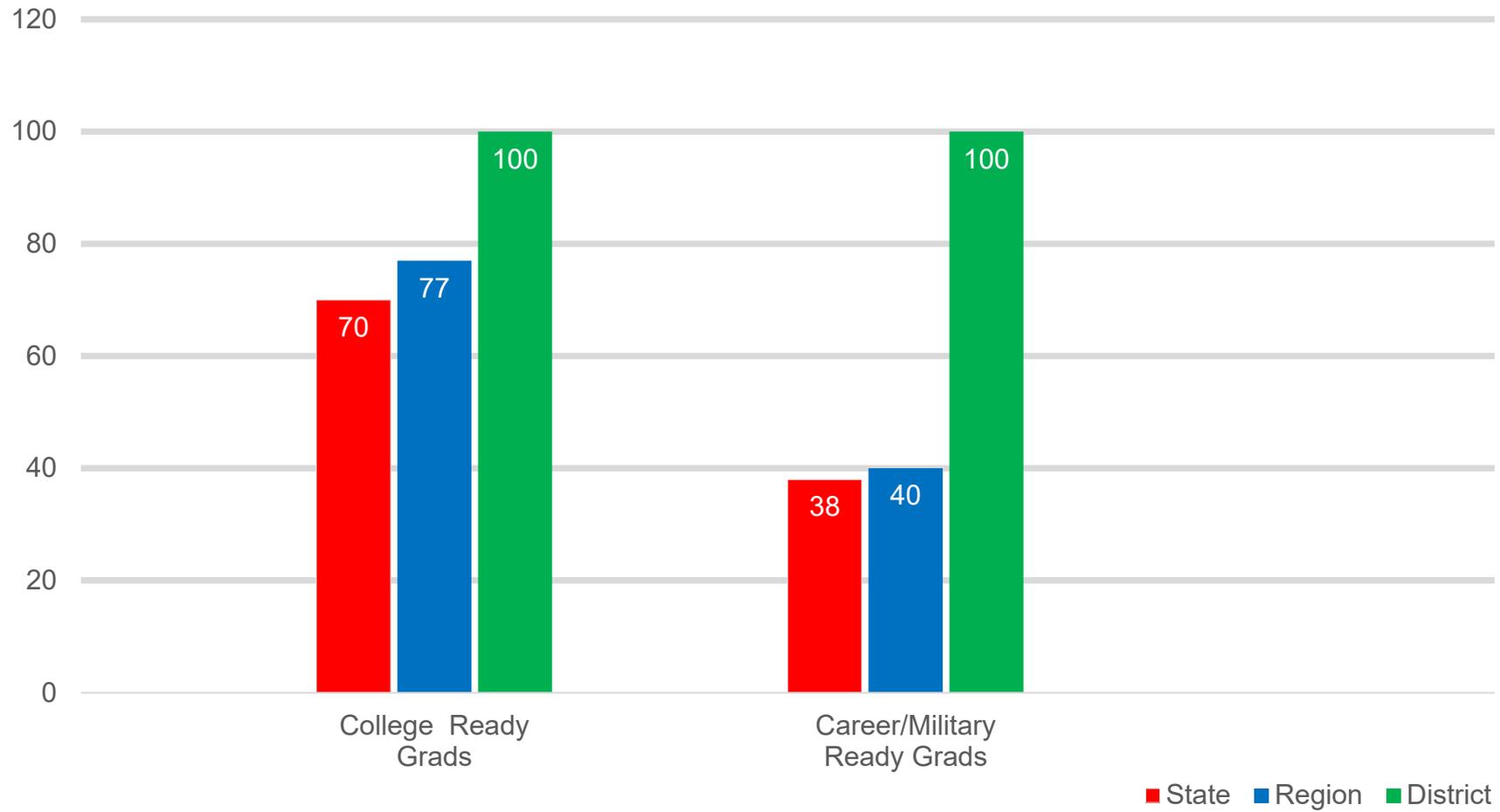
Other Postsecondary Indicators

- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2021-22 is most recent data
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2021-22 is most recent data

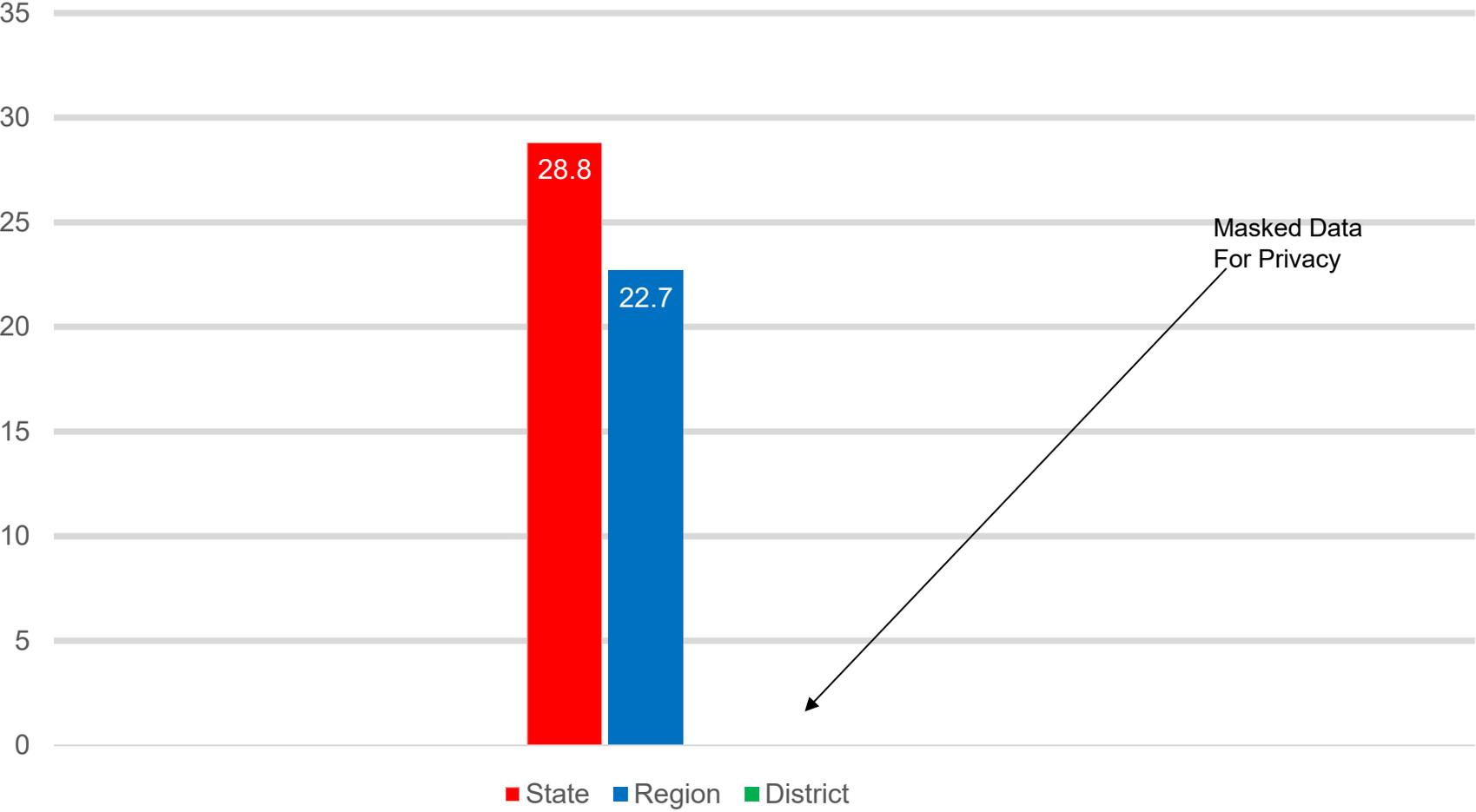
College, Career, & Military Readiness Indicators



CCMR Data for Class of 2024



Percentage of Students At/Above Criterion on SAT/ACT



TAPR: Student, Staff, & Program Information

Student Information

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

Staff Information

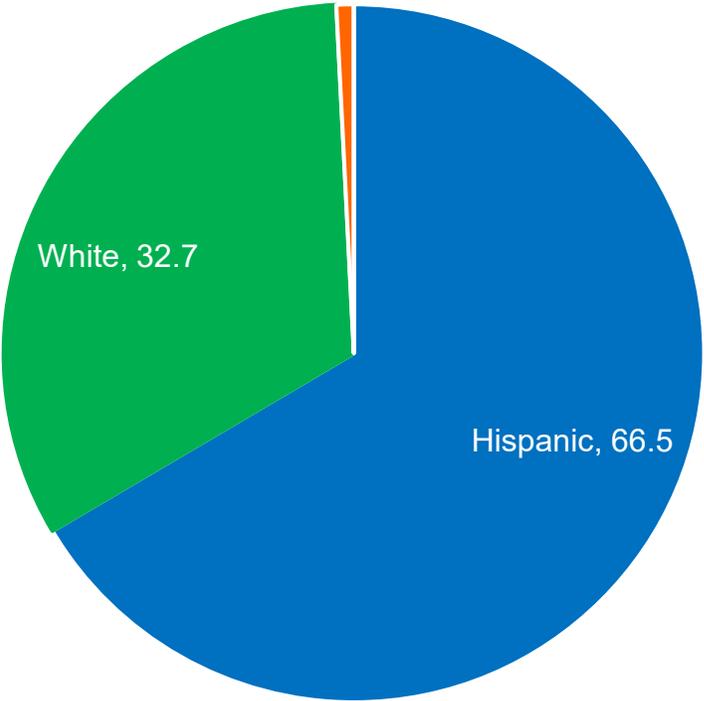
- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

Program Information

- Student Enrollment by Program
- Teachers by Program (population served)

O'Donnell ISD Student Demographic Summary

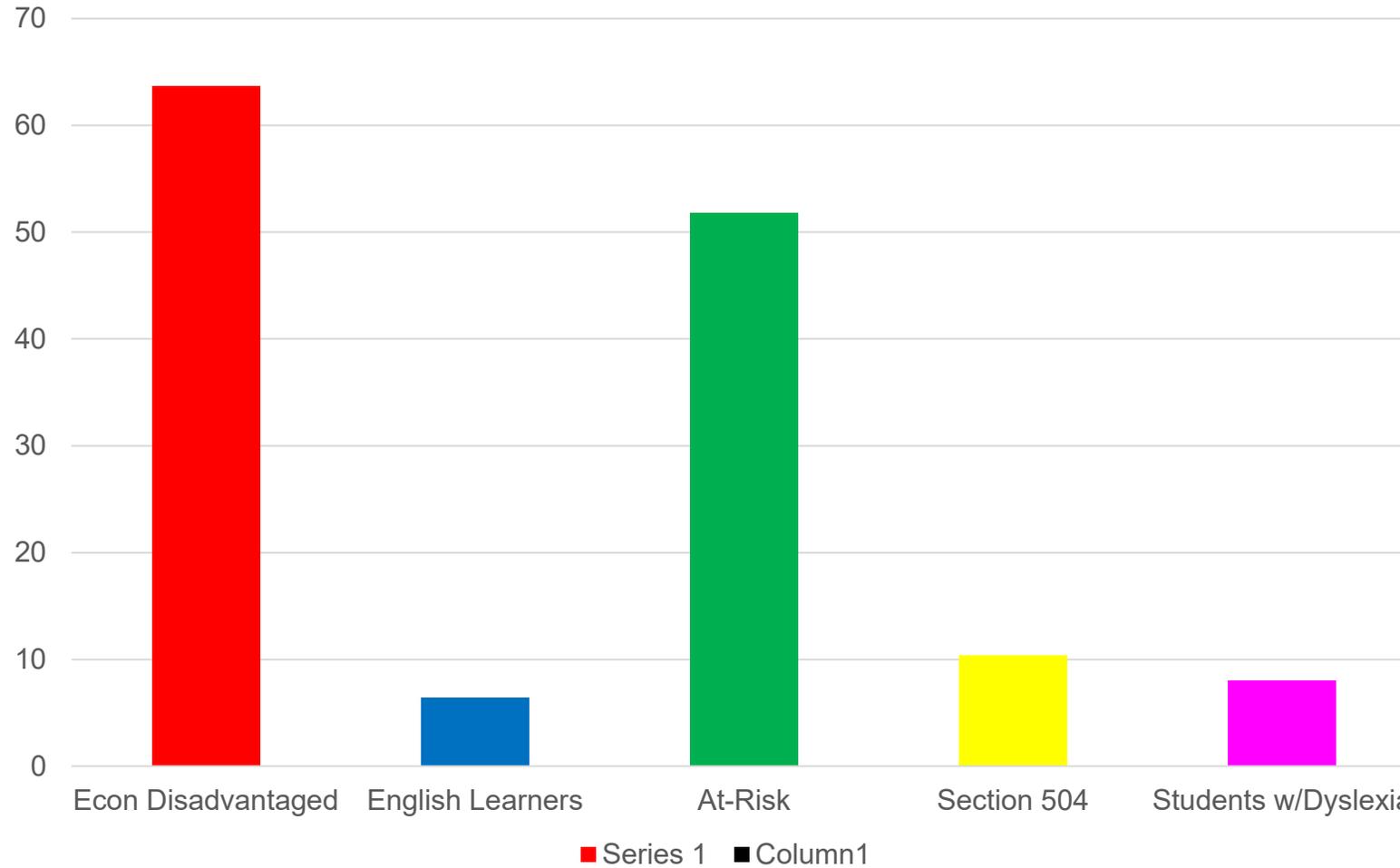
251 Students



■ African Am ■ Hispanic ■ White ■ Asian ■ 2 or More Races ■ American Indian ■ Pacific Islander

O'Donnell ISD Student Demographic Summary

251 Students



Section 2: PEIMS Financial Standard Reports

2023-24 Actual Financial Data (District)

- Revenues
 - Expenditures
 - Disbursements
 - Tax Rates
 - Fund Balance
-
- District Data Report – Statewide Searchable Report
 - District Financial Data Report - <https://odonnell.esc17.net/page/public.notices>

Section 3: District Accreditation Status

Each year TEA assigns one of four accreditation statuses to each district :

- 1. Accredited*
- 2. Accredited-Warned*
- 3. Accredited-Probation*
- 4. Not Accredited-Revoked*

In assigning an accreditation status to a district, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

O'Donnell ISD's 2023-24 Accreditation Status is: ***Accredited***

Section 4: Campus Performance Objectives

Campus Improvement Plans (CIPs)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus **periodically measures progress** toward its performance objectives
- Updated CIPs for the 2024-25 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus
- O'Donnell ISD District Improvement Plan -

Section 5: Report on Violent/Criminal Incidents

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA) Masked Data
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students –
O'Donnell ISD Student Code of Conduct -
<https://odonnell.esc17.net/upload/page/0071/docs/2025-2026%20Student%20Code%20of%20Conduct.pdf>
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

Section 6: Student Performance in Postsecondary Institutions

TEC Section §29.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

The most current report is for the 2023 graduates.

- Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public 4-year and 2-year institutions of higher education in fiscal year 2024.
- For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA.
- Data for O'Donnell ISD and all other Texas districts is available at the following link: <http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9>
- No data is given for high schools with 25 or fewer graduates.

Section 7: Progress Toward Meeting HB-3 Goals

O'Donnell ISD has adopted HB-3 goals for the district and each campus for:

- early childhood literacy and mathematics proficiency
- College, Career and Military Readiness (CCMR)

These goals are

1. By the end of the 2025-2026 school year, all third-grade students will increase math scores from 30% meets grade level to 50% meets grade level.
2. By the end of the 2025-2026 school year, all third-grade students will increase RLA scores from 20% meets grade level to 45% meets grade level.
3. The percentage of students that meet criteria for CCMR will be maintained at 90% annually.
4. Closing the gaps should be maintained at 75% in math. Closing the gaps should be maintained at 67% in RLA.

Section 8: TAPR Glossary

The 2024 TAPR Glossary can be accessed at the following link:

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-25-comprehensive-tapr-glossary.pdf>

Annual Report Availability

O'Donnell ISD's Annual Report will be available to the public within 2 weeks after this meeting on the O'Donnell ISD website:

https://odonnell.esc17.net/page/Public%20Notices%20Super_Accountability

A paper copy of the Annual Report is also available for review at the O'Donnell ISD Administration Building, located at 400 Small Street, O'Donnell, Tx.